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**Joan Snyder Award for Gender Diversity in Research Excellence**

**THE APPLICATION SHOULD BE SUBMITTED BY E-MAIL TO THE SNYDER SCHOLARSHIP PROGRAM DIRECTOR (**snydered@ucalgary.ca) **NO LATER THAN 5:00 PM ON FRIDAY THE 8th OF August 2025 AS INDICATED IN THE AWARD TERMS OF REFERENCE. THE APPLICATION AND ALL RELEVANT SUPPORTING DOCUMENTS MUST BE SUBMITTED AS A SINGLE PDF FILE.**

*As a public body, the Snyder Institute of Chronic Diseases is regulated by the Freedom of Information and Protection of Privacy Act (FOIPP) of Alberta. As such, the information on this Personal Data page will be for internal use ONLY.*

SECTION 1: PERSONAL DATA

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| **Name: Surname, First Name, Middle Initials(s)** |
|       |
| **Birthdate:** | **Eligibility:** |
| Year     | Month     | Day     | Do you self-identify as belonging to an equity-deserving gender group? - Please see definitions at the end of this document. | Yes [ ]  |
| **Complete Mailing Address:** | **Additional Contact Details:** |
|       | **Phone:** |       |
| **Fax:** |       |
| **E-mail:** |       |

**SECTION 2: SIGNATURES**

### If you have already contacted or been accepted by a supervisor in the Snyder Institute, please complete the signature section. The undersigned agree to, and accept, the general conditions governing any award made pursuant to the sponsorship of this application as set out in the Scholarship Guidelines, available at <http://snyder.ucalgary.ca/education>

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| **Signature of:** | **Printed Name** | **Date** |
| Nominee: |       |       |
| Nominator: |       |       |

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|  |  APPLICANT’S NAME:       |
| **Joan Snyder Award APPLICATION FORM** |
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1. **Nominee**

### NOMINEE’S NAME

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| **Surname, First Name & Initial(s)** |
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### PRIMARY SUPERVISOR

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| **Supervisor (Surname, First Name & Initial(s))** |
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### PROJECT TITLE

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### TRAINING PROGRAM

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| Start date of training program (YYYY/MM): |       |
| Anticipated completion date of training program (YYYY/MM): |       |
| Department/Faculty registered in: |       |
| Current Degree/Training Stage (MSc., PhD., PDF) |       |

### ACADEMIC BACKGROUND OF APPLICANT

### APPLICANT’S CURRENT AND COMPLETED UNIVERSITY PROGRAMS – Append all university-level transcripts to this page. These can be copies signed by a university official or prospective supervisor and should be incorporated into the PDF file.

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| **Degree** | **University/Institution** | **Country** | **Supervisor** | **Dates of Enrolment** |
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##  AAPPLICANT’S NAME:

### ACADEMIC INTERRUPTION

Include relevant academic interruptions in your career progress. Please provide an explanation indicating the period and reasons for the interruption (e.g., work experience, personal leave, parental leave, bereavement leave). Describe how these interruptions have affected your career plan. This information will be used to contextualize your accomplishments and will not negatively impact your application.

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### RESEARCH AND OTHER RELEVANT WORK EXPERIENCE OF APPLICANT

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| **From** (YYYY/MM) | **To** (YYYY/MM) | **Position** | **Institution/Company/City/Country** | **Supervisor’s Name** |
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| **Prizes/Honours/Awards** | **Awarded By** | **Local/Provincial/National/International** | **Year(s) Won/Held** |
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Definitions:

* **Equity-deserving\* gender groups:** groups who have experienced attitudinal, historic, social and environmental barriers based on their sex at birth, gender identity and/or gender expression. This includes women, transgender individuals and non-binary individuals.

\*Alternative terminology: Equity-Denied, Equity-Seeking

* **Transgender:** refers to people whose reported gender does not correspond to their reported sex at birth.
* **Non-binary:** refers to people whose reported gender is not exclusively man or woman. Herein, non-binary is used to describe all genders that are neither exclusively man nor woman, although individuals might self-identify with other terms.
* **Women:** refers to people who identify as women, this may or may not match their reported sex at birth.

Sources:

* 1. [Equity & Inclusion Glossary of Terms](https://equity.ubc.ca/resources/equity-inclusion-glossary-of-terms/#:~:text=Equity%20%2F%20Equitable,groups%20while%20accounting%20for%20diversity.%22%20HYPERLINK%20%22https://equity.ubc.ca/resources/equity-inclusion-glossary-of-terms/). University of British Columbia Equity & Inclusion Office.
	2. [Canada Council for the Arts.](https://canadacouncil.ca/glossary)
	3. [Statistics Canada.](https://www.statcan.gc.ca/en/subjects-start/society_and_community/sex_gender_and_sexual_orientation) Accessed